



## TECHNICAL RESCUER - LEVEL II

### *STUDENT* Task Book

*Agency/Department:* \_\_\_\_\_

*Bring this completed PTB to test location to have it reviewed by GFSTC's test proctor, along with a signed test pre-requisite form.*

***FAILURE TO DO THIS WILL RESULT IN DENIAL OF TESTING!***

**TASK BOOK ASSIGNED TO:**

**INDIVIDUAL'S PRINTED NAME & TITLE**

**DO NOT COMPLETE THIS UNLESS YOU ARE RECOMMENDING THE INDIVIDUAL FOR TESTING AND CERTIFICATION**

**VERIFICATION/CERTIFICATION OF COMPLETED  
STUDENT TASK BOOK FOR TESTING AND CERTIFICATION**

**FINAL CANDIDATE'S VERIFICATION**

I verify that all tasks have been performed and are documented with appropriate signatures & dates.

I also verify that I have performed all tasks satisfactorily and should therefore be considered for testing and certification.

\_\_\_\_\_  
**FINAL CANDIDATE'S SIGNATURE**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**FINAL CANDIDATE'S PRINTED NAME**

\_\_\_\_\_  
**GFSTC ID**

**VERIFICATION/CERTIFICATION OF COMPLETED  
TECHNICAL RESCUER - LEVEL II COMPETENCY TASK BOOK**

**FINAL EVALUATOR'S VERIFICATION**

I verify that all tasks have been performed and are documented with appropriate signatures & dates.

I also verify that \_\_\_\_\_  
has performed satisfactorily and should therefore be considered for testing and certification.

\_\_\_\_\_  
**FINAL EVALUATOR'S SIGNATURE**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**FINAL EVALUATOR'S PRINTED NAME**

\_\_\_\_\_  
**GFSTC ID**

**AGENCY/DEPARTMENT CERTIFICATION**

I certify that \_\_\_\_\_ has met all requirements for testing and certification.

\_\_\_\_\_  
**CERTIFYING OFFICIAL'S SIGNATURE**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**CERTIFYING OFFICIAL'S PRINTED NAME**

\_\_\_\_\_  
**GFSTC ID**

A person who knowingly and willfully falsifies, conceals, or covers up by any trick, scheme, or device a material fact; makes false, fictitious, or fraudulent statement or representation; or makes or uses any false writing or document, knowing the same to contain any false, fictitious, or fraudulent statement or entry, in any matter within the jurisdiction of any department or agency of state government of the government of any county, city, or other political subdivision of this state shall, upon conviction thereof, be punished by a fine of not more than \$1000.00 or by imprisonment for not less than one nor more than five years or both.

**GFSTC USE ONLY  
VERIFICATION OF COMPLETED TASK BOOK**

\_\_\_\_\_  
**PROCTOR'S NAME (PRINT)**

\_\_\_\_\_  
**GFSTC ID**

\_\_\_\_\_  
**DATE**

**SIGNATURE:** \_\_\_\_\_

## ROPE RESCUE TECHNICIAN TASK BOOK

This Position Task Book (PTB) has been developed to document the required performance objectives for TECHNICAL RESCUER-LEVEL II certification. Each objective lists the performance requirements (tasks) in a format that allows the individual to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by a GFSTC evaluator, will result in a recommendation to the Fire Chief (or an authorized person) of the fire department that the candidate has met part of the prerequisite requirement.

Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator. It is important that performance be critically evaluated and accurately recorded by each evaluator.

### RESPONSIBILITIES

The Fire Chief or his/her authorized designee will need to ensure that the evaluators are:

1. Recognized as a GFSTC evaluator
2. Hold Pro Board certification for Rope Rescue Technician

Individuals **may not** sign off on themselves.

**The Training Officer, or designee, is normally the designated final evaluator** and he/she will review each PTB prior to completion.

The "Evaluator" **CANNOT teach or coach while he/she is evaluating and must not have taught the skill to the candidate.**

The **candidate** is responsible for:

- Reviewing and understanding instructions in the PTB.
- Identifying desired objectives/goals.
- Satisfactorily demonstrating all tasks.
- Assuring the Evaluation Record is complete.
- Notifying his/her training officer, when the PTB is complete.
- **Bringing completed PTB to test location to have it reviewed by GFSTC's test monitor, along with a signed prerequisite form. FAILURE TO DO THIS WILL RESULT IN DENIAL OF TESTING.**

The **Evaluator** is responsible for:

- Being qualified and proficient in the position being evaluated.
- Explaining to the student the evaluation procedures that will be utilized.
- Identifying tasks to be performed during the evaluation period.
- Accurately evaluating and recording demonstrated performance of tasks. Dating and signing after completion of the task shall document satisfactory performance.

The **Final Evaluator** is responsible for:

- Signing the verification statement inside the front cover of the PTB when all tasks have been initialed and the candidate is recommended for testing and certification.

NFPA 1006 “Standard for Technical Rescuer Professional Qualifications” 2013 Edition  
 CHAPTERS 6  
 TECHNICAL RESCUER – LEVEL II

LEVEL II General Requirements			
Skill/Task	Date	Candidate Signature	Evaluator Signature
<p><b>6.2.1*</b> Complete an assignment while suspended from a rope rescue system in a high-angle environment.</p> <ul style="list-style-type: none"> <li>• <b>Select and use rescuer harness and personal protective equipment for common environments encountered during completion of assignments while suspended from a rope in a high-angle environment: (VR1, UPOI)</b></li> <li>• <b>Attach the life safety harness to the rope rescue system for use in completing an assignment while suspended from a rope in a high-angle environment: (VR1, UPOI)</b></li> <li>• <b>Maneuver around existing environment and system specific obstacles during completion an assignment while suspended from a rope in a high-angle environment: (UPOI)</b></li> <li>• <b>Perform work while suspended from the rope rescue system in a high-angle environment: (UPOI)</b></li> <li>• <b>Evaluate surroundings for potential hazards during completion of an assignment while suspended from a rope in a high-angle environment: (MH1, UPOI)</b></li> </ul>			
<p><b>6.2.2*</b> Manage the movement of the victim as the rescuer in a high-angle environment.</p> <ul style="list-style-type: none"> <li>• <b>Choose patient transfer devices used in the movement of a victim in a high-angle environment: (MOV1)</b></li> <li>• <b>Select and use personal protective equipment appropriate to the conditions encountered in the movement of victims in a high angle environment: (MOV1)</b></li> <li>• <b>Attach a transfer device to the rope rescue system used in the movement of victims in a high-angle environment: (MOV1)</b></li> <li>• <b>Reduce hazards for rescuers and victims in the movement of victims in a high-angle environment: (MOV1)</b></li> <li>• <b>Determine specialized equipment needs for victim movement: (MOV1)</b></li> </ul>			

<p><b>6.2.3*</b> Function as a litter tender in a high-angle lowering or hauling operation.</p> <ul style="list-style-type: none"> <li>• <b>Select and use rescuer harness and personal protective equipment for common environments encountered by litter tenders during high angle lowering or hauling operations: (PP1)</b></li> <li>• <b>Attach the life safety harness to the rope rescue system during high-angle lowering or hauling operations: (PP1)</b></li> <li>• <b>Maneuver the litter past obstacles or natural structural features during high-angle lowering or hauling operations: (PP1)</b></li> <li>• <b>Manage the litter while suspended from the rope rescue system during high-angle lowering or hauling operations: (PP1)</b></li> <li>• <b>Evaluate surroundings for potential hazards during high angle lowering or hauling operations: (PP1)</b></li> </ul>			
<p><b>6.2.4</b> Direct a team in the removal of a victim suspended from rope or webbing in a high-angle environment.</p> <ul style="list-style-type: none"> <li>• <b>Manage operation of the selected system during operations to remove a victim suspended from rope or webbing in a high-angle environment: (RCL1)</b></li> <li>• <b>Determine condition of the suspended victim during operations to remove a victim suspended from rope or webbing in a high-angle environment: (RCL1)</b></li> <li>• <b>Reduce hazards for rescuers and victims during operations to remove a victim suspended from rope or webbing in a high-angle environment: (RCL1)</b></li> <li>• <b>Determine specialized equipment needs for victim movement during operations to remove a victim suspended from rope or webbing in a high-angle environment: (RCL1)</b></li> </ul>			
<p><b>6.2.5*</b> Direct a team in the construction of a system intended to move a suspended rescue load along a horizontal path to avoid an obstacle.</p> <ul style="list-style-type: none"> <li>• <b>Determine incident needs as related to construction of a system to move a suspended rescue load along a horizontal path to avoid an obstacle: (HL1)</b></li> <li>• <b>Evaluate an incident site as related to interference concerns and set-up a system to move a suspended rescue load along a horizontal path to avoid an obstacle: (HL1)</b></li> </ul>			

<ul style="list-style-type: none"> <li>• Identify the obstacles or voids to be negotiated to move a suspended rescue load along a horizontal path to avoid an obstacle: (HL1)</li> <li>• Select a system for a defined task, specifically, to move a suspended rescue load along a horizontal path to avoid an obstacle: (HL1)</li> <li>• Perform system safety checks for a system to move a suspended rescue load along a horizontal path to avoid an obstacle: (HL1)</li> <li>• Use rigging principles for a system to move a suspended rescue load along a horizontal path to avoid an obstacle: (HL1)</li> <li>• Communicate with personnel effectively to set up a system to move a suspended rescue load along a horizontal path to avoid an obstacle: (HL1)</li> </ul>			
<p><b>6.2.6*</b> Direct a team in the operation of a rope system to move a suspended rescue load along a horizontal path.</p> <ul style="list-style-type: none"> <li>• Determine incident needs during the movement of a suspended rescue load along a horizontal path: (HL1)</li> <li>• Complete a system safety check of a rope system used during the movement of a suspended rescue load along a horizontal path: (HL1)</li> <li>• Evaluate system components for compromised integrity: (HL1)</li> <li>• Select personnel for a team to operate a rope system to move a suspended rescue load along a horizontal path: (HL1)</li> <li>• Communicate with personnel effectively during the movement of a suspended rescue load along a horizontal path: (HL1)</li> <li>• Manage movement of the load during the movement of a suspended rescue load along a horizontal path: (HL1)</li> <li>• Evaluate for any potential problems during the movement of a suspended rescue load along a horizontal path: (HL1)</li> </ul>			
<p><b>6.2.7*</b> Access a victim in a high-angle environment using techniques that require rescuers to climb up or down natural or man-made structures.</p> <ul style="list-style-type: none"> <li>• Select and use tools and techniques that minimize fall potential and fall factors: (SC1)</li> </ul>			
<p><b>6.2.8</b> Isolate and manage potentially harmful energy sources found in erected structures, including power systems and construction materials.</p> <ul style="list-style-type: none"> <li>• Select and use task- and incident-specific personal protective equipment to</li> </ul>			

<p><b>isolate &amp; manage potentially harmful energy sources found in erected structures: (CH1)</b></p> <ul style="list-style-type: none"> <li>• <b>Identify hazards to isolate &amp; manage potentially harmful energy sources found in erected structures: (CH1)</b></li> <li>• <b>Operate beneficial systems in support of tactical objectives used to isolate &amp; manage potentially harmful energy sources found in erected structures: (CH1)</b></li> <li>• <b>Operate tools and devices for securing and disabling hazards necessary to isolate &amp; manage potentially harmful energy sources found in erected structures: (CH1)</b></li> </ul>			
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**TECHNICAL RESCUER REVIEW COMMITTEE**

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