



**GEORGIA FIREFIGHTER STANDARDS AND TRAINING
FIRE & LIFE SAFETY EDUCATOR
Score Sheet
10-15 Minute Presentation**



Candidate Name: _____ SSN:/GFSTC ID # _____

Instructions: Check pass or fail for each item. The candidate must address all critical steps. Critical steps are indicated by (*)

	PASS	FAIL
MOTIVATION 5.4.3		
*Establishes a desire or "need to know" attitude in students.		
*Presented class objectives for age appropriate group.		
DELIVERY 5.4.4		
*Presentation consistent with lesson plan.		
*Presentation consistent with age group of audience.		
*Presented in a logical sequential fashion.		
Recovery from/control of distractions		
APPLICATION 5.4.4		
*Provides the students the opportunity to practice what has been taught (if applicable)		
*All practical exercises (if applicable) are done safely		
EVALUATION 5.5.1		
*Determined student learning (Evaluation, in class questions, etc) Minimum of three (3) questions		
*Provided clear and concise instructions based on the evaluation process.		
*Evaluation relative to class objectives and age group.		
COMMUNICATIONS 5.4.3		
*Talks in clear, effectually pitched, and well modulated voice		
Speech is appropriate to age group.		
Maintains eye contact		
* Maintains good relationship with students (feedback, class participation, questioning techniques, etc)		
*Appropriateness of communication based on age group (humor, anecdotes, personal experiences, etc)		
Presentation void of distracting mannerisms.		
TEACHING AIDS 5.4.4, 5.4.5, 5.4.6		
*Audio/Visual aids could be seen and heard by all students (minimum of one)		
*Teaching aid appropriate for subject taught (consistent with lesson plan and age group)		
Teaching aids used at the appropriate time		
	PASS	FAIL

EVALUATOR: _____ Date: _____

CANDIDATE SIGNATURE: _____ Date: _____

Comments: _____

Candidates who fail a skills event will be given an opportunity to appeal the results by submitting a written report of the event to Georgia Firefighter Standards and Training within fifteen (15) days of the event.